

The Texas Teacher School Technology and Readiness (STaR) Chart

LEADERSHIP, ADMINISTRATION & INSTRUCTIONAL SUPPORT					
L 1	L 2	L 3	L 4	L 5	L 6
Leadership and Vision	Planning	Instructional Support	Communication and Collaboration	Budget	Leadership and Support for Online Learning
<i>Responses to the Leadership, Administration & Instructional Support section should reflect the teacher's perception of the instructional environment.</i>					
My campus leadership has basic awareness of the potential of technology in education to lead to student achievement	My campus has few technology goals and objectives incorporated in the campus improvement plan	My campus has limited opportunity for technology integration planning or professional development	My campus has limited use of technology for written communication with teachers and parents	My campus has limited discretionary funds for implementation of technology strategies to meet goals and objectives outlined in the campus improvement plan	My campus leadership has a basic understanding about the use of online learning, but does not encourage my use of it
My campus leadership develops a shared vision and begins to build buy-in for comprehensive integration of technology leading to increased student achievement	My campus has several technology goals and objectives that are incorporated in the campus improvement plan	My campus provides time for professional development on the integration of technology	Technology is used at my campus for communication and collaboration among colleagues, staff, parents, students and the larger community	Campus discretionary funds and other resources are allocated to advance implementation of some technology strategies to meet goals and objectives outlined in the campus improvement plan	My campus leadership communicates and collaborates with administrators, teachers, and others regarding integration of online learning into the curriculum
My campus leadership communicates and implements a shared vision and obtains buy-in for comprehensive integration of technology leading to increased student achievement	My campus has a technology-rich campus improvement plan along with a leadership team that sets annual technology benchmarks based on SBEC Technology Applications standards	My campus has teacher cadres to work with me to create and participate in learning communities that stimulate, nurture, and support the use of technology to maximize teaching and learning	Current information tools and systems are used at my campus for communication, management of schedules and resources, performance assessment, and professional development	Campus discretionary funds and other resources are allocated to advance implementation of most of the technology strategies to meet the goals and objectives outlined in the campus improvement plan	My campus leadership encourages my use of online learning and supports my use with professional development
My campus leadership promotes a shared vision with policies that encourage continuous innovation with technology leading to increased student achievement	My campus leadership team has a collaborative, technology-rich campus improvement plan that is grounded in research and aligned with the district strategic plan that is focused on student success	Educational leaders and teacher cadres facilitate and support my use of technologies to enhance instructional methods that develop higher-level thinking, decision-making, and problem-solving skills	At my campus, a variety of media and formats, including telecommunications and the school website are used to communicate, interact, and collaborate with all education stakeholders	Campus discretionary funds and other resources are allocated to advance implementation of all the technology strategies to meet the goals and objectives outlined in the campus improvement plan	My campus leadership facilitates my use of online learning and supports my use with professional development
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